

# Indicator 14: Post-School Outcomes

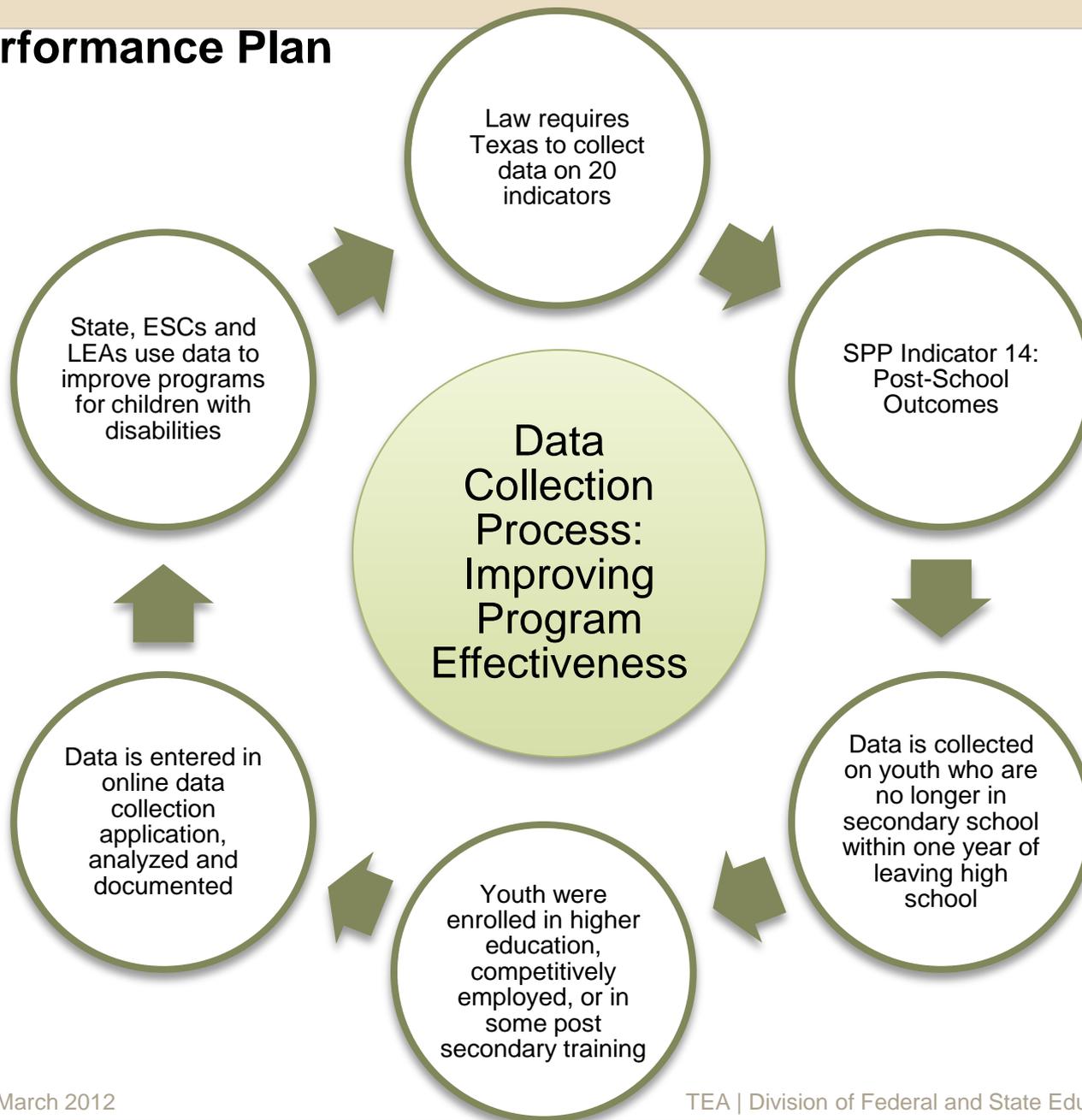
Training: Data Collection 2011-2012

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# State Performance Plan Overview

# State Performance Plan Process



# Federal Requirements: Data Collection

When the IDEA was reauthorized in 2004, the law was amended to require that each State develop a State Performance Plan (SPP).

- The SPP helps the State evaluate its efforts in implementing the requirements and purposes of the IDEA.
- The SPP includes baseline data, measurable and rigorous targets, and improvement activities for 20 SPP indicators such as **Post-School Outcomes (SPP14)**. The SPP can be found at:

<http://www.tea.state.tx.us/index2.aspx?id=2147497591>

- Data is used for LEA determinations. SPP targets are publicly reported and accessible online.

# SPP: Improving Education

## By Publicly Reporting the SPP Targets:

- Schools make informed, data driven decisions in order to impact program effectiveness.
- Children and youth experience effective programs and services that ensure positive outcomes.

# **Indicator 14: Post-School Outcomes**

# SPP 14: POST-SCHOOL OUTCOMES

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- Enrolled in higher education within one year of leaving high school
- Enrolled in higher education or competitively employed within one year of leaving high school
- Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Once TEASE approval for SPP 14 has been received, the user may access SPP 14 through the online TEASE Portal. Click the **SPP 14** link.

The URL to login to TEASE Portal:

<https://sequin.tea.state.tx.us/apps/logon.asp>

**TEASE**

**Application List**



**SPP13 - State Performance Plan 13**

The SPP indicator 13 is currently closed and will open on April 1, 2011.



**SPP14 - State Performance Plan 14**

The SPP indicator 14 is currently closed and will open on April 1, 2011.

**Click link**

# SPP 14 Roles

**SSA Certifier -save and edit data & certify districts in SSA.**

**District Certifier -save and edit data & certify district**

**Data Entry Agent Multiple District - save and edit data for member districts in SSA**

**Data Entry Agent Single District - save and edit data**

**ESC Viewer - view district data within the region**

# SPP 14 Home Page



## Tab Options:

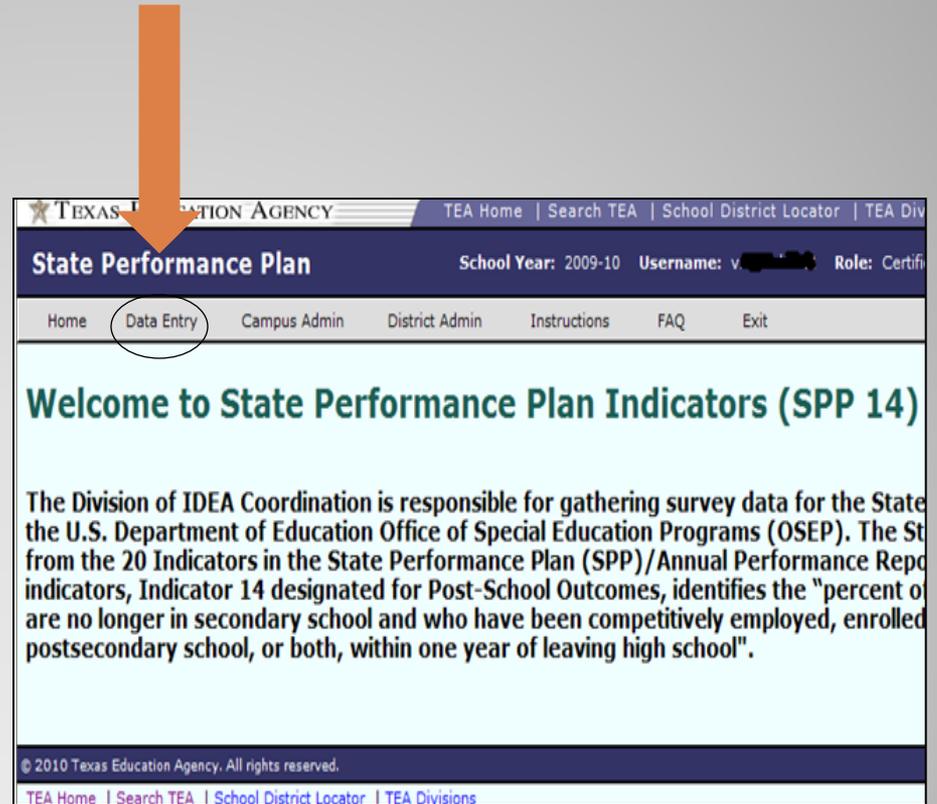
1. Data Entry
2. Campus Admin.
3. District Admin.
4. Instructions
5. FAQ

The screenshot shows the Texas Education Agency (TEA) website interface for the State Performance Plan (SPP) 14. At the top, there is a navigation bar with links for "TEA Home", "Search TEA", "School District Locator", and "TEA Div". Below this is a dark blue header with "State Performance Plan" and "School Year: 2009-10", along with a "Username" field and a "Role: Certifi" label. A light blue navigation bar contains links for "Home", "Data Entry", "Campus Admin", "District Admin", "Instructions", "FAQ", and "Exit". The main content area features a green heading "Welcome to State Performance Plan Indicators (SPP 14)" followed by a paragraph: "The Division of IDEA Coordination is responsible for gathering survey data for the State the U.S. Department of Education Office of Special Education Programs (OSEP). The St from the 20 Indicators in the State Performance Plan (SPP)/Annual Performance Repo indicators, Indicator 14 designated for Post-School Outcomes, identifies the "percent of are no longer in secondary school and who have been competitively employed, enrolled postsecondary school, or both, within one year of leaving high school". At the bottom, there is a copyright notice "© 2010 Texas Education Agency. All rights reserved." and a footer with links for "TEA Home", "Search TEA", "School District Locator", and "TEA Divisions".

# Entering and Saving Student Level Data

# Data Entry Page

To add student or view data, click **Data Entry**.



The screenshot shows the Texas Education Agency (TEA) website interface. At the top, the TEA logo and navigation links are visible. The main header reads "State Performance Plan" with the school year "2009-10" and user information. Below the header is a navigation menu with links for "Home", "Data Entry", "Campus Admin", "District Admin", "Instructions", "FAQ", and "Exit". The "Data Entry" link is circled in red, and a large orange arrow points down to it from the top of the slide. The main content area displays the heading "Welcome to State Performance Plan Indicators (SPP 14)" followed by a paragraph explaining that the Division of IDEA Coordination is responsible for gathering survey data for the State from the 20 Indicators in the State Performance Plan (SPP)/Annual Performance Report. Indicator 14 is specifically mentioned as being designated for Post-School Outcomes, identifying the "percent of students who are no longer in secondary school and who have been competitively employed, enrolled in postsecondary school, or both, within one year of leaving high school". A copyright notice for 2010 Texas Education Agency is at the bottom, along with additional navigation links.

District Information

Student Demographics:  
PET

Student Contact Information

Home Data Entry Campus Admin District Admin TEA Admin Maintenance

### Indicator 14: Grade 12 Exit Survey

\*Data From School Year    
 \*District    
 \*Campus

**Region**  
**District Name**  
**Campus Name**  
**Data from School Year**  
**Data Entry Open and Close Period**  
**Campus Status**  
**Total number of students in complete status**

View	Student Name	Date Of Birth	Status	SSN
No Student Records Found				

[Click here if you have no student data to submit.](#)

\*SSN / Alt ID

Student's First Name  Student's Last Name   
 Student's Date of Birth

Gender  Ethnicity   
 \*Instructional Setting  \*Primary Disability

Student Status

(\* indicates the required fields for data entry)

#### Student Contact Information

Address in USA  Address Outside USA

\*First Name  Last Name   
 \*Street Address   
 \*Address Line 2   
 Address Line 3   
 \*City  \*State    
 \*Country

\*Phone  
 Home  Work  Cell   
 (XXXXXXXXXX) (XXXXXXXXXX) (XXXXXXXXXX)

Primary Email  Confirm Email   
 Secondary Email  Confirm Email

#### Parent/Guardian/Emergency Contact Information

### Parent/Guardian Contact Information

### Additional Contact Information

### Graduation Information and Post-School Goals

**Parent/Guardian/Emergency Contact Information**

Address in USA  Address Outside USA

\*First Name  Last Name

\*Street Address

\*Address Line 2

\*Address Line 3

\*City  \*State

\*Country

\*Phone

Home (xxxx-xxxx-xxxx)  Work (xxxx-xxxx-xxxx)  Cell (xxxx-xxxx-xxxx)

Primary Email  Confirm Email

Secondary Email  Confirm Email

---

**Additional Contact Information**

Address in USA  Address Outside USA

\*First Name  Last Name

\*Street Address

\*Address Line 2

\*Address Line 3

\*City  \*State

\*Country

\*Phone

Home (xxxx-xxxx-xxxx)  Work (xxxx-xxxx-xxxx)  Cell (xxxx-xxxx-xxxx)

Primary Email  Confirm Email

Secondary Email  Confirm Email

**\*Manner in which the student will exit high school? (Select one)**

- Minimum High School Program: pass TAKS
- Minimum High School Program: through IEP (job, supported employment, agency)
- Minimum High School Program: age out (no longer eligible for services)
- Recommended High School Program
- Distinguished Achievement Program
- Student has dropped out
- Other (for example: withdrawn, deceased, etc)

**\*What post-school goals are included in the student's IEP for the period immediately following exit from high school? (Check all that apply)**

- Enroll in a training/technical school, community college, or university
- Competitive employment (including military)
- Develop functional and/or independent living skills
- Postsecondary goals were not included

# Data Entry Page

1. Select Current School Year, District and Campus. Click **Go**.

2. Verify that the Region, District, Campus, School Year, and Status information is correct.

## Indicator 14: Grade 12 Exit Survey

\*Data From School Year

\*District

\*Campus



Region

District Name

Campus Name

Data from School Year

Data Entry Open and Close Period

Campus Status

Total number of students in complete status

# Data Entry: Student Information

1. Enter student SSN or alternate student ID.
2. Click **PET Match**.
3. The student's name will appear highlighted.
4. Click **Select Student**.
5. The student's name and DOB will pre-fill in the fields.
6. Select **Instructional Setting** and **Primary Disability**.

[Click here if you have no student data to submit.](#)

**PET Match** **Select Student**

\*SSN / Alt ID  \*\*\*\*\*1050 CLIANTRO, SPICE 5/5/1993

Student's First Name  Student's Last Name

Student's Date of Birth

Gender  Ethnicity

\*Instructional Setting  \*Primary Disability

Student Status

**Clear Student Data**

(\*) indicates the required fields for data entry

# Data Entry Page

Once student demographic data has been entered, the information can be saved by clicking the **Save** button at the bottom of the page.

Once the entire form is completed and saved, the status will change to **Complete**.



Edit	Student Name	Date Of Birth	Status	SSN
<input type="button" value="Edit"/>	CLIANTRIO, SPICE	5/5/1993	complete	*****1050

[Click here if you have no student data to submit.](#)

\*SSN / Alt ID   \*\*\*\*\*1050 CLIANTRIO

Student's First Name

Student's Date of Birth

Gender

\*Instructional Setting

Student Status **complete**

(\*) indicates the required fields for data entry

# Data Entry Page

If any fields are left blank, an error message will appear and the status will be **Incomplete**.

Edit	Student Name	Date Of Birth	Status	SSN
<input type="button" value="Edit"/>	<a href="#">CLIANTRIO, SPICE</a>	5/5/1993	Incomplete	*****1050

[Click here if you have no student data to submit.](#)

\*SSN / Alt ID

Student's First Name

Student's Date of Birth

Gender

\*Instructional Setting

Status **Incomplete**

ates the required fields for data entry

Message from webpage

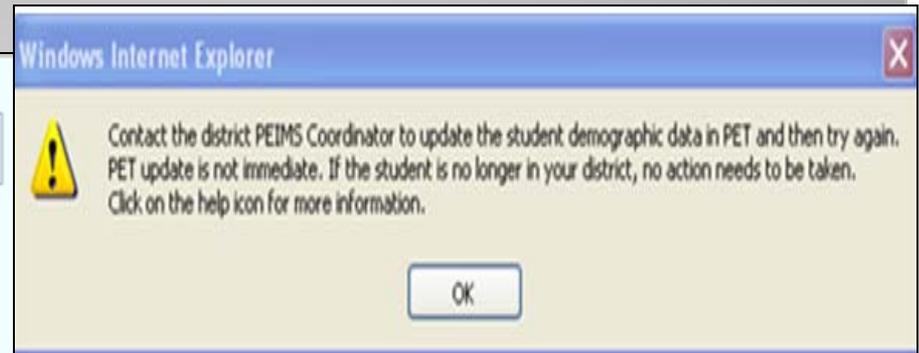
 Student data has been saved - but the data is incomplete. The following information is required to complete the student data entry.

- Student contact street address
- Student contact city
- Student contact zip code
- Student contact phone (at least one required)
- Parent/guardian/emergency contact first name
- Parent/guardian/emergency contact last name
- Parent/guardian/emergency contact street address
- Parent/guardian/emergency contact city
- Parent/guardian/emergency contact zip code
- Parent/guardian/emergency contact phone (at least one required)
- Exit manner
- Post-School goal(s)

# Data Entry: Student Information- No PET match found

[Click here if you have no student data to submit.](#)

*SSN / Alt ID	<input type="text" value="999999999"/>	<input type="button" value="PET Match"/>	<input type="button" value="No Match found"/>
Student's First Name	<input type="text"/>		
Student's Date of Birth	<input type="text"/>		
Gender			
*Instructional Setting	<input type="text" value="--Select--"/>		
Student Status			



**If no PET match is found, check the following:**

- **Confirm that the entered SSN is correct.**
- **Check with your PEIMS Coordinator to update the student's data in PET.**

# Data Entry : USA-Student Contact Information

Student in USA:  
Enter required  
information (\*).

- First and Last Name
- Street Address
- City
- State
- Zip
- Country: USA is default
- Phone number

**Note: E-mail is not required but recommended.**

### Student Contact Information

Address in USA  Address Outside USA

First Name  Last Name

\*Street Address

Address Line2

Address Line3

\*City  \*State  \*Zip Code

Country

\*Phone

Home (xxx-xxx-xxxx)  Work (xxx-xxx-xxxx)  Cell (xxx-xxx-xxxx)

Primary Email  Confirm Email

Secondary Email  Confirm Email

### Parent/Guardian/Emergency Contact Information

# Data Entry : Outside of USA-Student Contact Information

Student outside of USA: Enter required information (\*).

- First and Last Name
- Street Address
- Country
- Phone number (allows for multiple number format)

**Note: E-mail is not required but recommended.**

### Student Contact Information

Address in USA  Address Outside USA

First Name  Last Name

\*Street Address

\*Address Line2

Address Line3

\*Country

\*Phone

Home  Work  Cell

Primary Email  Confirm Email

Secondary Email  Confirm Email

# Data Entry : USA-Parent/Guardian Contact Information

Parent: Enter required information (\*).

- First and Last Name
- Street Address
- City
- State
- Zip
- Country: USA is default
- Phone number

**Note: E-mail is not required but recommended.**

## Parent/Guardian/Emergency Contact Information

Address in USA  Address Outside USA

*First Name	<input type="text"/>	*Last Name	<input type="text"/>
*Street Address	<input type="text"/>		
Address Line2	<input type="text"/>		
Address Line3	<input type="text"/>		
*City	<input type="text"/>	*State	<input type="text" value="TX"/>
		*Zip Code	<input type="text"/>
Country	<input type="text" value="United States"/>		
*Phone			
Home (xxx-xxx-xxxx)	<input type="text"/>	Work (xxx-xxx-xxxx)	<input type="text"/>
		Cell (xxx-xxx-xxxx)	<input type="text"/>
Primary Email	<input type="text"/>	Confirm Email	<input type="text"/>
Secondary Email	<input type="text"/>	Confirm Email	<input type="text"/>

# Data Entry : Outside of USA- Parent/Guardian Contact Information

Parent: Enter required information (\*).

- First and Last Name
- Street Address
- City
- State
- Zip
- Country: Outside USA
- Phone number

**Note: E-mail is not required but recommended.**

**Parent/Guardian/Emergency Contact Information**

Address in USA  Address Outside USA

\*First Name  \*Last Name

\*Street Address

\*Address Line2

Address Line3

\*Country

\*Phone

Home  Work  Cell

Primary Email  Confirm Email

Secondary Email  Confirm Email

# Data Entry : Additional Contact Information

Additional Contact Information is optional, but recommended.

**Additional Contact Information**

Address in USA  Address Outside USA

First Name  Last Name

Street Address

Address Line2

Address Line3

City  State TX  Zip Code

Country

Phone

Home (xxx-xxx-xxxx)  Work (xxx-xxx-xxxx)  Cell (xxx-xxx-xxxx)

Primary Email  Confirm Email

Secondary Email  Confirm Email

# Data Entry: Graduation Information and Post-School Goals

Select the manner in which the student will exit high school.

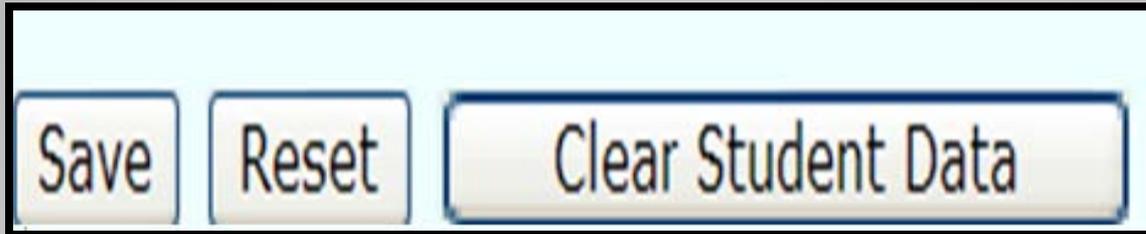
- Select one

Select all post-school goals included in student's IEP.

- Select all that apply

The screenshot shows a web browser window displaying a form titled "State Performance Indicator 14 - Grade 12 Exit Survey". The form includes fields for City, State (TX), Zip Code, Country (United States), and Phone (Home, Work, Cell). It also has fields for Primary and Secondary Email, each with a Confirm Email field. Below these fields is a section titled "\*Manner in which the student will exit high school? (Select one)" with radio button options: Minimum High School Program: pass TAKS\*\*, Minimum High School Program: through IEP (job, supported employment, agency), Minimum High School Program: age out (no longer eligible for services), Recommended High School Program\*\*, Distinguished Achievement Program\*\*, Student has dropped out, and Other (for example: withdrawn, deceased, etc). A red note states: "\*\* This also includes those students whose ARDC determined that meeting the passing standard is not a graduation requirement for those students entering grade 9 prior to 2008-09." Below this is another section titled "\*What post-school goals are included in the student's IEP for the period immediately following exit from high school? (Check all that apply)".

# Saving Student Data



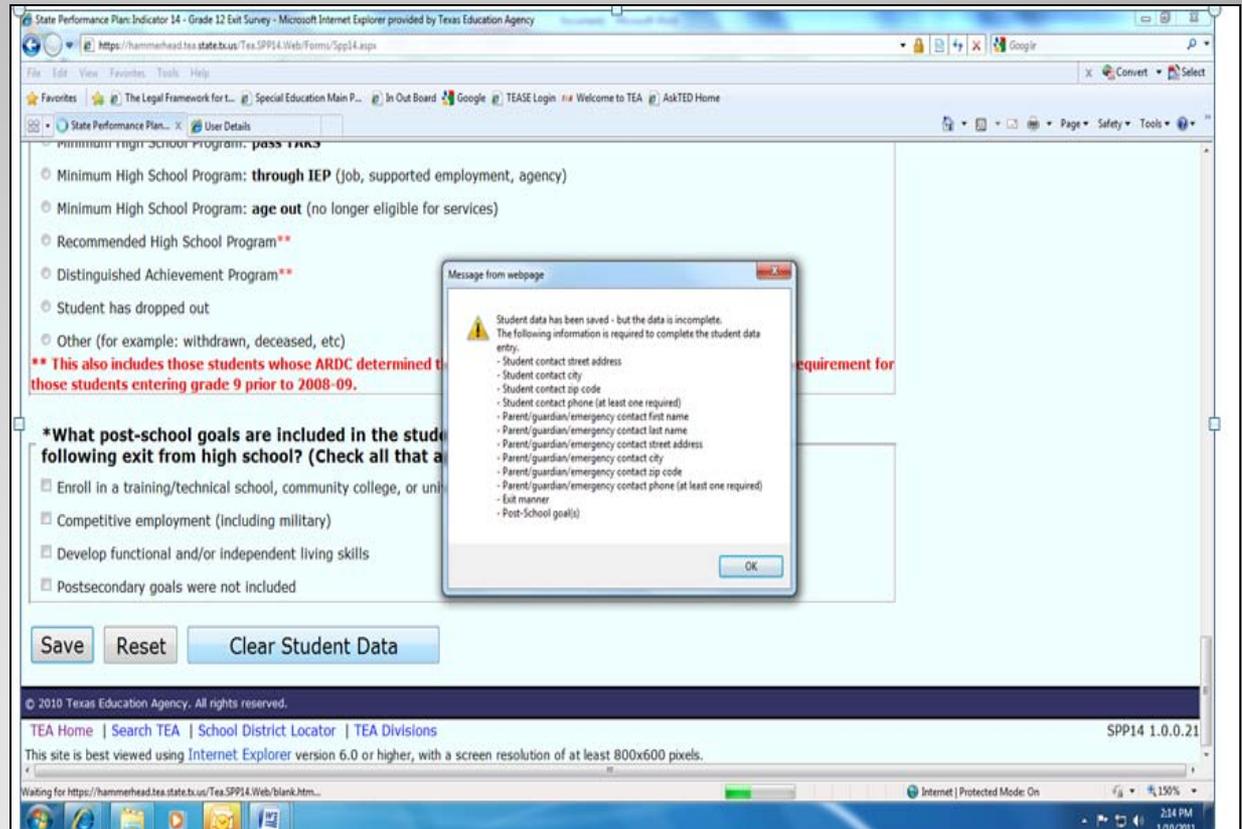
**Save** button: Click to add/save a completed entry. If you fail to answer a required question, you will receive an error message.

**Reset** button: Click to clear any current student data so you can start over.

**Clear Student Data** button: Click to refresh the screen and return to the top of the screen so a new record can be added.

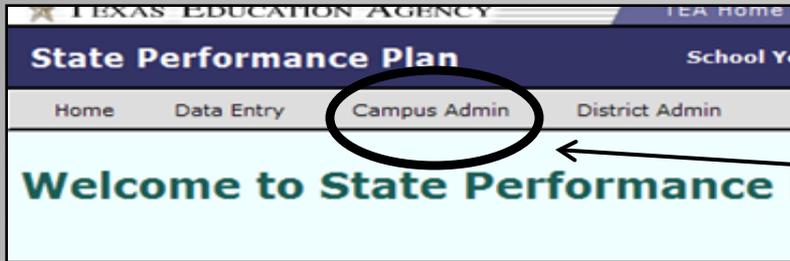
# Saving Student Data- Incomplete

Student data has been saved- but it is incomplete. A message will appear.



# Submitting Campus Data

# Submitting Campus Records



Click **Campus Admin** Tab

1. Check that all student data is in **Complete** status.
2. Check the assurance statements.
3. Click **Submit**.
4. Status will change to **Submitted**.
5. Notify District Certifier that Campus Data has been submitted.

### Indicator 14: Campus Administration

Note: If your campus was not selected to participate in the current year's sampling, the Search Campuses drop-down list will not be active.

\*Data From School Year: 2008-09  
 \*District: HOUSTON ISD (101912)  
 \*Campus: FURR H S (101912004) [Go]

Region: REGION IV  
 District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Data from School Year: 2008-09  
 Data Entry Open and Close Period: 9/1/2009 - 9/30/2009  
 Campus Status: **Submitted** ← 4  
 Total number of students in complete status: 1

View	Delete	Student Name	Date Of Birth	Status	SSN
<a href="#">View</a>	<a href="#">Delete</a>	POST_OFFICE	11/1/1994	Complete	*****1039
Total Number of Students:					1

Print

**Submit Campus Data**

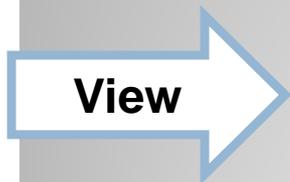
I understand and assure that no student records match the data collection criteria.  
 I understand and assure that the submitted data collection is accurate and reliable.  
 I understand and assure that information must be submitted to the district administrator for certification.

[Submit](#)

1

# Submitting Campus Records

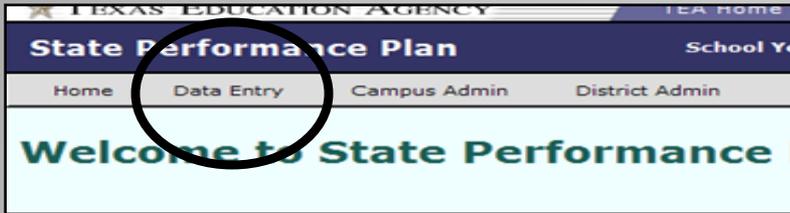
NOTE: Once a campus has been submitted, the student data will be **View** only.



View	Delete	Student Name	Date Of Birth	Status	SSN
<a href="#">View</a>	<a href="#">Delete</a>	<a href="#">LEE, MARY</a>	4/22/1991	Complete	*****1958

# Edit or Delete Student Data

# Editing Data



Edit	Student Name	Date Of Birth	Status	SSN
<a href="#">Edit</a>	<a href="#">CLIANTRIO, SPICE</a>	5/5/1993	Incomplete	*****1050



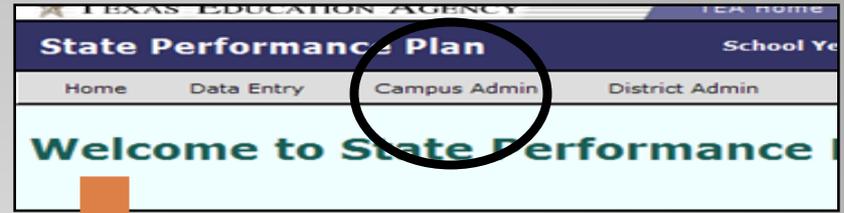
Access the **Data Entry** tab.

To edit a student record, click the **Edit** button next to the student's name.

Make any changes as necessary.

Save changes before moving to another page.

# Deleting Data



Delete	Student Name	Date Of Birth	Status	SSN
<a href="#">Delete</a>	<a href="#">POST OFFICE</a>	11/1/1994	Complete	*****1039

Total Number of Students: 1

Access the **Campus Admin** tab.

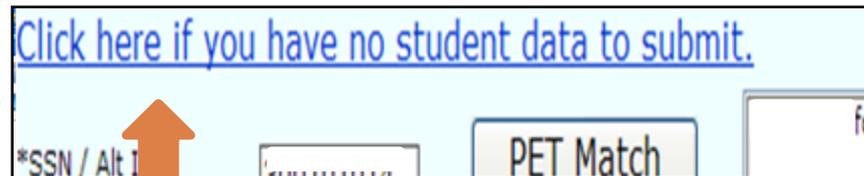
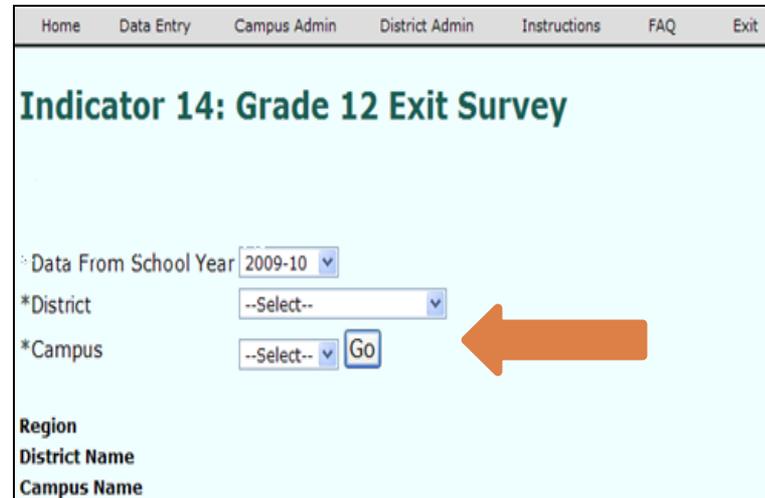
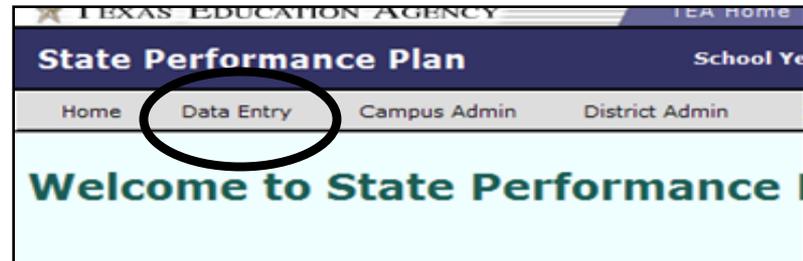
To delete a student record, click the **Delete** button next to the student's name.

# **No Student Data to Submit:**

**When there is a campus in drop down menu on the data entry page**

# No Student Data to Submit

1. Click **Data Entry** tab.
2. Select District and Campus. Click **Go**.
3. Click the link below the student records table:  
**Click here if you have no student data to submit.**



# No Student Data to Submit

1. Once the link is selected on the Data Entry page, the user will be directed to the Campus Admin page to complete the submission of the data.
2. Read and check assurances and click submit.
3. Status will change to Submitted.
4. Notify district certifier that campus data has been submitted.

Campus Admin  
page

Check and submit

Total number of students in complete status 0

View	Delete	Student Name	Date Of Birth	Status	SSN
No Student Records Found					

Print

## Submit Campus Data

- I understand and assure that no student records match the data collection criteria.
- I understand and assure that the submitted data collection is accurate and reliable.
- I understand and assure that information must be submitted to the district administrator for certification.

Submit

# Certifying District Data

# District Administration Page

District Data and Current Status

Campus Return Process and Campus Status

Certify

Home Data Entry Campus Admin District Admin Instructions

**State Performance Plan** School

Home Data Entry Campus Admin **District Admin**

## Indicator 14: District Administration

\*Data From School Year: 2009-10

\*District: HOUSTON ISD (101912)

Region: REGION IV  
 District Name: HOUSTON ISD  
 Data from School Year: 2009-10  
 Data Entry Open and Close Period: . . .

**District Status**  
 Total number of campuses submitted 19  
 Total number of students submitted 2

**If all campuses are in submitted status and you are ready to certify, scroll down to bottom of screen.**

**Campus Return Process**  
 Note: Select the appropriate radio button to enable the Return Reason/Notes

Select Campus	Campus Number	Campus Name	Status	Student Count	Return Reason
<input checked="" type="radio"/>	101912102	ALCOTT EL	Submitted	0	Campus Request
<input type="radio"/>	101912104	ALMEDA EL	Submitted	0	
<input type="radio"/>	101912105	ANDERSON EL	Submitted	0	
<input type="radio"/>	101912352	ARMANDINA FARIAS EARLY CHILDHOOD CENTER	Submitted	0	
<input type="radio"/>	101912001	AUSTIN H S	Submitted	2	
<input type="radio"/>	101912322	CARNEGIE VANGUARD H S	Submitted	0	
<input type="radio"/>	101912303	COMMUNITY EDUCATION PARTNERS SW	Submitted	0	
<input type="radio"/>	101912029	CONTEMPORARY LRN CTR H S	Submitted	0	
<input type="radio"/>	101912301	EASTWOOD ACADEMY	Submitted	0	
<input type="radio"/>	101912038	H P CARTER CAREER CENTER	Submitted	0	

1 2

**Return History:**  
 12/22/2009-Campus Request-sa

**Return Notes:** (150 characters maximum)  
 The campus requested to return on 12/24/2009, so they can enter additional students

**District Certification**

I understand and agree that submission of this information constitutes certification that this data are accurate and meets the reporting requirements outlined by the Texas Education Agency Division of IDEA Coordination

# Certifying District Data

1. Select Year and District.

2. Click **Go**.

3. If data is not certified, the current status will be **Not Certified**.

**Indicator 14: District Administration**

\*Data From School Year  ←

\*District   ↑

Region REGION IV

District Name HOUSTON ISD

Data from School Year 2009

Data Entry Open and Close Period 7/6/2009 - 8/31/2009

District Status **Not Certified** ←

Total number of campuses submitted 14

Total number of students submitted 1

# Certifying District Data

1. Verify all campuses are in **Submitted** status.

2. Read and check assurance statement.

3. Click **Certify**.

4. The Current Status , at the top of page will indicate **Certified**.

## Campus Return Process

Note: Select the appropriate radio button to enable the Return Reason/Notes

Select Campus	Campus Number	Campus Name	Status	Student Count	Return Reason
<input type="radio"/>	<a href="#">101912001</a>	AUSTIN H S	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912322</a>	CARNEGIE VANGUARD HS	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912303</a>	COMMUNITY EDUCATION PARTNERS SW	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912029</a>	CONTEMPORARY LRN CTR H S	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912301</a>	EASTWOOD ACADEMY	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912004</a>	FURR H S	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912038</a>	H P CARTER CAREER CENTER	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912320</a>	HARRIS CO J J A E P	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912009</a>	LEE H S	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912211</a>	OAK FOREST EL	Submitted	0	<input type="text"/>

1 2

## District Certification

I understand and agree that submission of this information constitutes certification that this data are accurate and meets the reporting requirements outlined by the Texas Education Agency Division of IDEA Coordination

**Current Status:**

**Certified**

# Certifying Data

When you click the **Certify** button, you are assuring the State that you are submitting valid and reliable data.

I understand and agree that submission of this information constitutes certification that this data is accurate and meets the reporting requirements outlined by the Texas Education Agency Division of Federal and State Education Policy.

CERTIFY

**NOTE:** After the closing date of August 31, TEA cannot return the data and there is **NO** appeals process.

# No Student Data to Submit:

When there is NO campus in drop down menu on the data entry page

# Data Entry Page

A district may have no student data to submit and **NO** campus in drop down menu on the data entry page.

To certify there is no data to report, the district certifier should go to the **District Admin** page to certify data.

TEXAS EDUCATION AGENCY | TEA Home | Search TEA | School District Locator | TEA Divisions

State Performance Plan | School Year: 2010-11 | User

Home | Data Entry | Campus Admin | **District Admin** | TEA Admin | Reports | Maintenance | Instructions | FAQ | Exit

### Indicator 13: Age 16 and above with an IEP

Data From School Year: 2010-11

District: A. W. BROWN-FELLOWSHIP LEADERSHIP ACADEMY (057816)

Campus: --Select--

Region:  
District:  
Campus:  
Data from School Year:  
Data Entry Open and Close Period:  
Campus Status:  
Total number of students in complete status:

Edit	Student Name	Date Of Birth	Grade Level	Status	In Compliance	SSN
No Student Records Found						

# District Admin Page

1. Select **School Year** and **District**.

2. Click **Go**.

3. If data is not certified, the current status will be **Not Certified**.

4. **Sampling List Generation Date** must be included. Since there will be no date, the certifier may choose June 30 of current year or last day of school

The screenshot shows a web interface for "Indicator 13: District Administration". At the top is a navigation bar with links: Home, Data Entry, Campus Admin, District Admin, TEA Admin, Reports, Maintenance, Instructions and FAQ, and Exit. The main content area has a light blue background and contains the following form fields and information:

- Data From School Year:** A dropdown menu with "2010-11" selected.
- District:** A dropdown menu with "A W BROWN-FELLOWSHIP LEADERSHIP ACADEMY (057816)" selected, followed by a "Go" button.
- Region:** REGION X
- District Name:** A W BROWN-FELLOWSHIP LEADERSHIP ACADEMY
- County District Number:** 057816
- Data from School Year:** 2010-11
- Data Entry Open and Close Period:** 3/1/2010 - 10/1/2011
- Data Entry Finalized Date:** 10/4/2011
- Current Status:** **Inactive**
- Total number of campuses submitted:** 0
- Total number of students submitted:** 0
- Sampling List Generation Date:** A text input field followed by "mm/dd/yyyy".

# District Admin Page

Read and check assurance statement.

Click **Certify**

The Current Status at the top of page will indicate **Certified**

If all campuses are in submitted status and you are ready to certify scroll down to bottom of screen.

## Campus Return Process

Note: Select the appropriate radio button to enable the Return Reason/Notes

Select Campus	Campus Number	Campus Name	Status	Student Count	Return Reason
No Campus Records Found					

Return History:

Return Notes: (150 characters maximum)

Return

## District Certification

I understand and agree that submission of this information constitutes certification that this data are accurate and meets the reporting requirements of the Texas Education Agency Division of IDEA Coordination

Certify

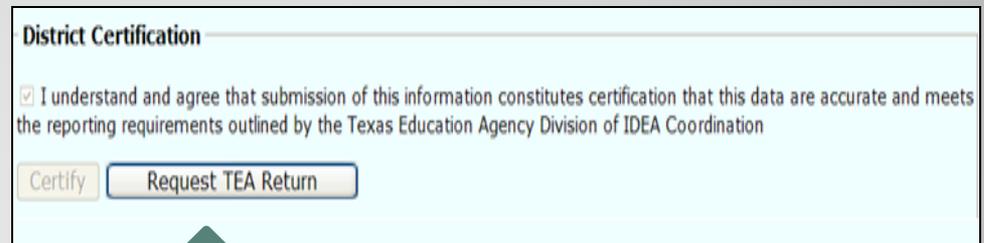
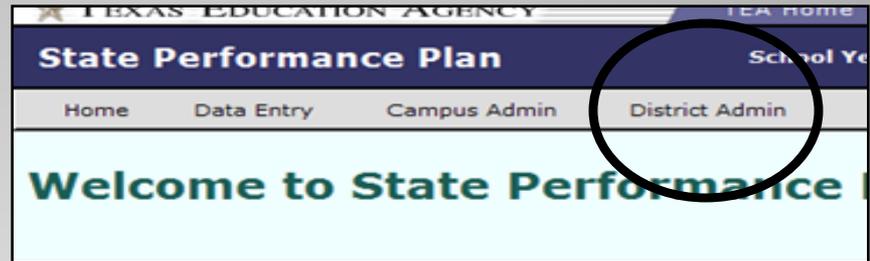
Request TEA Return

# Returning District and Campus Data

# Request TEA Return: District Data

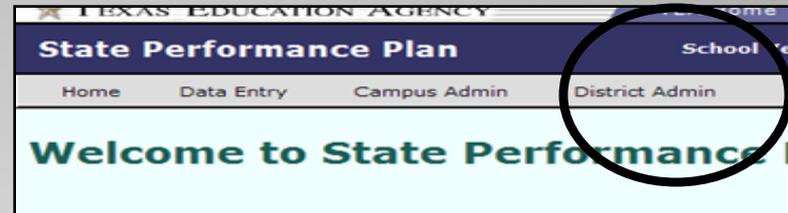
Once the district has **Certified**, the District Certifier can request TEA to return data by:

- Accessing the **District Admin** screen, selecting the appropriate School Year and District.
- Clicking **Go**.
- Clicking the **Request TEA Return** button.
- An e-mail will be generated to TEA that the district is requesting a return.
- Once TEA returns the data, the status will change to **TEA Returned**.

A screenshot of a web form titled "District Certification". It contains a checkbox with the text "I understand and agree that submission of this information constitutes certification that this data are accurate and meets the reporting requirements outlined by the Texas Education Agency Division of IDEA Coordination". Below the checkbox are two buttons: "Certify" and "Request TEA Return". A green arrow points upwards from the bottom of the page towards the "Request TEA Return" button.

# Return Campus Data

If the district is in **Not Certified** or **TEA Returned** status, the campus level data may be returned by the District Certifier to the Data Entry Agent through the **Campus Return Process**.



**Campus Return Process**  
Note: Select the appropriate radio button to enable the Return Reason/Notes

Select Campus	Campus Number	Campus Name	Status	Student Count	Return Reason
<input checked="" type="radio"/>	<a href="#">101912102</a>	ALCOTT EL	Submitted	0	Campus Request
<input type="radio"/>	<a href="#">101912104</a>	ALMEDA EL	Submitted	0	
<input type="radio"/>	<a href="#">101912105</a>	ANDERSON EL	Submitted	0	
<input type="radio"/>	<a href="#">101912352</a>	ARMANDINA FARIAS EARLY CHILDHOOD CENTER	Submitted	0	
<input type="radio"/>	<a href="#">101912001</a>	AUSTIN H S	Submitted	2	
<input type="radio"/>	<a href="#">101912322</a>	CARNEGIE VANGUARD H S	Submitted	0	
<input type="radio"/>	<a href="#">101912303</a>	COMMUNITY EDUCATION PARTNERS SW	Submitted	0	
<input type="radio"/>	<a href="#">101912029</a>	CONTEMPORARY LRN CTR H S	Submitted	0	
<input type="radio"/>	<a href="#">101912301</a>	EASTWOOD ACADEMY	Submitted	0	
<input type="radio"/>	<a href="#">101912038</a>	H P CARTER CAREER CENTER	Submitted	0	

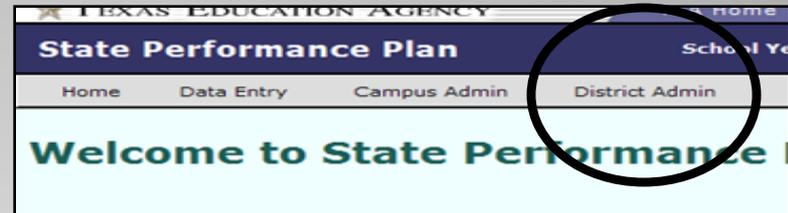
1 2

**Return History:**  
12/22/2009-Campus Request-sa

**Return Notes:** (150 characters maximum)  
The campus requested to return on 12/24/2009, so they can enter additional students

# Return Campus Data

## Campus Return Process



1. Select a campus by clicking the button next to the campus number.
2. Select return reason from drop down menu.
3. Type notes in Return Notes text box.
4. Click **Return**.

**Campus Return Process**  
Note: Select the appropriate radio button to enable the Return Reason/Notes

Select Campus	Campus Number	Campus Name	Status	Student Count	Return Reason
<input checked="" type="radio"/>	<a href="#">101912102</a>	ALCOTT EL	Submitted	0	Campus Request
<input type="radio"/>	<a href="#">101912104</a>	ALMEDA EL	Submitted	0	
<input type="radio"/>	<a href="#">101912105</a>	ANDERSON EL	Submitted	0	
<input type="radio"/>	<a href="#">101912352</a>	ARMANDINA FARIAS EARLY CHILDHOOD CENTER	Submitted	0	
<input type="radio"/>	<a href="#">101912001</a>	AUSTIN H S	Submitted	2	
<input type="radio"/>	<a href="#">101912322</a>	CARNEGIE VANGUARD H S	Submitted	0	
<input type="radio"/>	<a href="#">101912303</a>	COMMUNITY EDUCATION PARTNERS SW	Submitted	0	
<input type="radio"/>	<a href="#">101912029</a>	CONTEMPORARY LRN CTR H S	Submitted	0	
<input type="radio"/>	<a href="#">101912301</a>	EASTWOOD ACADEMY	Submitted	0	
<input type="radio"/>	<a href="#">101912038</a>	H P CARTER CAREER CENTER	Submitted	0	

Return History:  
12/22/2009-Campus Request-sa

Return Notes: (150 characters maximum)  
The campus requested to return on 12/24/2009, so they can enter additional students]

Return

1 2 3 4

# Return & Resubmit Campus Data

Notify Data Entry agent that the campus data has been returned.

Once the Status has changed from **Submitted** to **LEA Returned**, the Data Entry agent may add, delete and/or correct student level data.

The Data Entry agent will need to resubmit the campus data.

Status will change to **Submitted**.

Notify the District Certifier that data has been submitted.

TEXAS EDUCATION AGENCY

State Performance Plan

Home Data Entry **Campus Admin** District Admin

Welcome to State Performance Plan

### Indicator 14: Campus Administration

Note: If your campus was not selected to participate in the current year's sampling, the Search Campuses drop-down list will not be active.

\*Data From School Year: 2008-09  
\*District: HOUSTON ISD (101912)  
\*Campus: FURR H S (101912004) [Go]

Region: REGION IV  
District Name: HOUSTON ISD  
Campus Name: FURR H S  
Data from School Year: 2008-09  
Data Entry Open and Close Period: 9/1/2009 - 9/30/2009  
Campus Status: **LEA Returned**  
Total number of students in complete status: 1

View	Delete	Student Name	Date Of Birth	Status	SSN
View	Delete	POST, OFFICE	11/1/1994	Complete	*****1039

Total Number of Students: 1

Print

Submit Campus Data

I understand and assure that no student records match the data collection criteria.  
 I understand and assure that the submitted data collection is accurate and reliable.  
 I understand and assure that information must be submitted to the district administrator for certification.

Submit

# Certifying TEA Returned District Data

1. Verify all campuses are in **Submitted** status.

2. Read and check assurance statement.

3. Click **Certify**.

4. The Status will change from **TEA Returned** to **Certified**.

District Admin  
Page

## Campus Return Process

Note: Select the appropriate radio button to enable the

Select Campus	Campus Number	Campus Name	Status	Student Count	Return Reason
<input type="radio"/>	<a href="#">101912001</a>	AUSTIN H S	Submitted		<input type="text"/>
<input type="radio"/>	<a href="#">101912322</a>	CARNEGIE VANGUARD HS	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912303</a>	COMMUNITY EDUCATION PARTNERS SW	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912029</a>	CONTEMPORARY LRN CTR H S	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912301</a>	EASTWOOD ACADEMY	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912004</a>	FURR H S	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912038</a>	H P CARTER CAREER CENTER	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912320</a>	HARRIS CO J J A E P	Submitted	0	<input type="text"/>
<input type="radio"/>	<a href="#">101912009</a>	LEE H S	Submitted		<input type="text"/>
<input type="radio"/>	<a href="#">101912211</a>	OAK FOREST EL	Submitted	0	<input type="text"/>

## District Certification

I understand and agree that submission of this information constitutes certification that this data are accurate and meets the reporting requirements outlined by the Texas Education Agency Division of IDEA Coordination

Current Status:

**Certified**

# **SPP 14: Data Integrity**

# Why is data integrity important?

**States and LEAs are required to provide valid and reliable data that reflects the measurement for each SPP indicator.**

**This requirement is a factor in the state and local determination processes.**

# **How does the State ensure data integrity for SPP Indicators?**

**PEIMS data is subjected to edit checks and validation (SPP Indicators 1, 2, 4, 5, 6, 9, 10)**

**AYP Data is processed and validated (SPP Indicator 3)**

**Currently, the State is focusing on ensuring data integrity for SPP Indicators 7, 11, 12, 13, and 14**

# **How can you ensure data integrity for SPP Indicators?**

# Data Integrity Checklist for SPP Indicator 14

Does your documentation prove that all students on the campus and district exiting grade 12 were included in the data collection?

Did you confirm that you indicated the United States or a foreign country in the contact information?

Did you document and maintain within the district all Grade 12 Exiting Information surveys and data collection procedures for audit purposes?

# Data Integrity: Certification

When you click the **Certify** button, you are assuring the State that you are submitting valid and reliable data.

I understand and agree that submission of this information constitutes certification that this data is accurate and meets the reporting requirements outlined by the Texas Education Agency Division of Federal and State Education Policy.

CERTIFY

**NOTE:** After the closing date of August 31, TEA cannot return data and there is **NO** appeals process.

# Data Integrity: Consequences

Data certified and submitted by districts and charter schools through the TEASE applications for Indicator 14 is considered final and will be used by the Agency in the annual Determinations analysis on whether or not districts and charter schools are reporting valid and reliable data.

District's performance on Indicator 14 will be reflected in the district public reporting on SPP Indicators in the spring.

Any issues related to the submission of inaccurate data or the non-submission of data will be addressed by the Division of IDEA Coordination.

# Data Integrity: Tech Assistance

Data Integrity Checklists for SPP Indicators  
can be found on the TEA Website at:

<http://www.tea.state.tx.us/index2.aspx?id=2147499500>

**When in doubt...read the instructions again,  
consult the FAQ on the web, and/or contact your  
ESC  
prior to certifying your data!**

# Reports Available by User Role

## User role:

Not all users can view all reports. View is based on the user's role in the application.

## ESC Viewer

- Has access to the districts and campuses that are within the ESC's region.

## District Certifier

- View student-level data for all campuses in the district or districts to which they have application access.

## Data Entry Agent

- View student-level data for any assigned campus or campuses to which they have application access.

# Report Type: ESC Viewer

## ESC Viewer: Report Types Available

- **Post-School Goals**
- **Manner in Which the Student Will Exit High School**
- **Demographics**
- **Status**

# ESC Viewer

**Post-School Goals:**  
Displays the student counts entered in the SPP 14 Post School Outcomes application for a particular school year

- Statewide Report by Region: View statewide and regional total.
- District Report: View districts in region only
- Campus Report: View campuses in districts within region.

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 14  
Grade 12 Exit for the Post School Survey  
Post School Goals  
2009-10  
Statewide Report by Region

Region	Enroll in a training/technical school, community college, or university	Competitive employment (including military)	Develop functional and/or independent living skills	Postsecondary goals were not included
	1,390	655	218	8
Statewide Total	9,405	5,178	1,652	80

Data includes only districts that are certified  
For additional information, please visit our website at <http://www.tea.state.tx.us/special.ed/spp/>

# ESC Viewer

## Manner in Which the Student Will Exit High School:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View regional and statewide total
- Regional Report by District: View districts in own region and regional total
- District Report by Campus: View campuses in districts within region

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
 Division of IDEA Coordination  
 State Performance Plan Indicator 14  
 Grade 12 Exit for the Post School Survey  
 Manner in Which the Student Will Exit High School  
 2009-10  
 Statewide Report by Region

Region	Minimum High School Program: pass TAKS	Minimum High School Program: through IEP (job, supported employment, agency)	Minimum High School Program: age out (no longer eligible for services)	Recommended High School Program	Distinguished Achievement Program	Student has dropped out	Other (for example: withdrawn, deceased, etc)	Regional Totals
	665	750	110	238	2	10	13	1,788
<b>Statewide Total</b>	<b>5,157</b>	<b>4,665</b>	<b>577</b>	<b>1,929</b>	<b>57</b>	<b>84</b>	<b>67</b>	<b>12,536</b>

Data includes only districts that are certified  
 For additional information, please visit our website at <http://www.tea.state.tx.us/special.ed/spp/>

# ESC Viewer

## Demographics:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report: View statewide total
- Regional Report: View regional total
- District Report: View districts in region only
- Campus Report: View campuses in districts within region and district total line

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 14  
Grade 12 Exit for the Post School Survey  
Demographics  
2009-10  
Statewide Report

Gender		
Gender	Frequency	Percent
Female	4,517	36.03%
Male	8,019	63.97%
Unknown	0	0.00%
<b>Total</b>	<b>12,536</b>	<b>100.00%</b>

Ethnicity		
New Ethnicity		
Ethnicity	Frequency	Percent
Not Applicable	0	0.00%
Two or more	142	1.13%
American Indian or Alaska Native	80	0.64%
Asian	92	0.73%
Black or African American	2,343	18.69%
Native Hawaiian/Other Pacific Islander	10	0.08%
White	4,982	39.74%
Hispanic/Latino	4,819	38.44%

# ESC Viewer

## Status:

Displays the status of districts for the SPP 14 Post-School Outcomes application for a particular school year

- Statewide by Region by District Report: View districts in region only

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
 Division of IDEA Coordination  
 State Performance Plan Indicator 14  
 Grade 12 Exit for the Post School Survey  
 Status  
 2009-10  
 Statewide by Region by District Report

Region	District Name	County-District Number	Status
01	BROWNSVILLE ISD	031901	Certified
	DONNA ISD	108902	Certified
	* EDCOUCH-ELSA ISD	108903	Certified
	EDINBURG CISD	108904	Certified
	EVINS REGIONAL JUVENILE CENTER	108917	Certified
	GATEWAY (STUDENT ALTERNATIVE PROGRAM INC)	240801	Certified
	HARLINGEN CISD	031903	Certified
	HARMONY SCIENCE ACADEMY - BROWNSVILLE	031803	Certified
	HARMONY SCIENCE ACADEMY - LAREDO	240804	Certified
	HIDALGO ISD	108905	Certified
	IDEA PUBLIC SCHOOLS	108807	Certified
	JIM HOGG COUNTY ISD	124901	Certified
	LA FERIA ISD	031905	Certified
	LA JOYA ISD	108912	Certified
	LA VILLA ISD	108914	Certified
	LAREDO ISD	240901	Certified
	LASARA ISD	245901	Certified
	LOS FRESNOS CISD	031906	Certified
	LYFORD CISD	245902	Certified
	MCALLEN ISD	108906	Certified

\* Indicates Fiscal Agent of SSA  
 For additional information, please visit our website at <http://www.tea.state.tx.us/special.ed/spp/>

\*\*\* Confidential information is any information that has the potential to identify a student, including aggregates with fewer than five members. \*\*\*  
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# Report Type: District Certifier

District  
Certifier:  
Report  
Types  
Available

- **Post-School Goals**
- **Manner in Which the Student Will Exit High School**
- **Demographics**

# District Certifier

**Post-School Goals:**  
Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View statewide and regional total.
- District Report: View own district
- Campus Report: View campuses in own district

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 14  
Grade 12 Exit for the Post School Survey  
Post School Goals  
2009-10  
Statewide Report by Region

Region	Enroll in a training/technical school, community college, or university	Competitive employment (including military)	Develop functional and/or independent living skills	Postsecondary goals were not included
	1,390	655	218	8
Statewide Total	9,405	5,178	1,652	80

Data includes only districts that are certified  
For additional information, please visit our website at <http://www.tea.state.tx.us/special-ed/spp/>

# District Certifier

## Manner in Which the Student Will Exit High School:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View regional line and statewide total
- District Report: View own district.
- Campus Report : View campuses in district.

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 14  
Grade 12 Exit for the Post School Survey  
Manner in Which the Student Will Exit High School  
2009-10  
Statewide Report by Region

Region	Minimum High School Program: pass TAKS	Minimum High School Program: through IEP (job, supported employment, agency)	Minimum High School Program: age out (no longer eligible for services)	Recommended High School Program	Distinguished Achievement Program	Student has dropped out	Other (for example: withdrawn, deceased, etc)	Regional Totals
	665	750	110	238	2	10	13	1,788
Statewide Total	5,157	4,665	577	1,929	57	84	67	12,536

Data includes only districts that are certified

For additional information, please visit our website at <http://www.tea.state.tx.us/special.ed/spp/>

# District Certifier

## Demographics:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- District Report: View own district only.
- Campus Report: View campuses in district.

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 14  
Grade 12 Exit for the Post School Survey  
Demographics  
2009-10  
Campus Report  
Campus: ALTER SCH  
District:

Gender		
Gender	Frequency	Percent
Female	0	
Male	0	
Unknown	0	
Total	0	

Ethnicity		
New Ethnicity		
Ethnicity	Frequency	Percent
Not Applicable	0	
Two or more	0	
American Indian or Alaska Native	0	
Asian	0	
Black or African American	0	
Native Hawaiian/Other Pacific Islander	0	
White	0	
Hispanic/Latino	0	

Old Ethnicity		
Ethnicity	Frequency	Percent
American Indian or Alaskan Native	0	

\*\*\* Confidential information is any information that has the potential to identify a student, including aggregates with fewer than five members. \*\*\*  
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1 of 4

# Report Type: Data Entry Agent

Data  
Entry  
Agent:  
Report  
Types  
Available

- **Post-School Goals**
- **Manner in Which the Student Will Exit High School**
- **Demographics**

# Data Entry Agent

**Post-School Goals:**  
Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View statewide total
- Campus Report: View campuses in district

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 14  
Grade 12 Exit for the Post School Survey  
Post School Goals  
2009-10  
Statewide Report by Region

Region	Enroll in a training/technical school, community college, or university	Competitive employment (including military)	Develop functional and/or independent living skills	Postsecondary goals were not included
	1,390	655	218	8
Statewide Total	9,405	5,178	1,652	80

Data includes only districts that are certified  
For additional information, please visit our website at <http://www.tea.state.tx.us/special.ed/spp/>

# Data Entry Agent

## Manner in Which the Student Will Exit High School:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View regional line and statewide total
- Campus Report: View campuses in district

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 14  
Grade 12 Exit for the Post School Survey  
Manner in Which the Student Will Exit High School  
2009-10  
Statewide Report by Region

Region	Minimum High School Program: pass TAKS	Minimum High School Program: through IEP (job, supported employment, agency)	Minimum High School Program: age out (no longer eligible for services)	Recommended High School Program	Distinguished Achievement Program	Student has dropped out	Other (for example: withdrawn, deceased, etc)	Regional Totals
	665	750	110	238	2	10	13	1,788
Statewide Total	5,157	4,665	577	1,929	57	84	67	12,536

Data includes only districts that are certified  
For additional information, please visit our website at <http://www.tea.state.tx.us/special.ed/spp/>

# Data Entry Agent

## Demographics:

Displays the student counts entered in the SPP 14 Post School Outcomes application for a particular school year

- Campus Report: View campuses in district

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 14  
Grade 12 Exit for the Post School Survey  
Demographics  
2009-10  
Campus Report  
Campus: ALTER SCH  
District:

Gender			
	Gender	Frequency	Percent
	Female	0	
	Male	0	
	Unknown	0	
	Total	0	

Ethnicity			
New Ethnicity			
	Ethnicity	Frequency	Percent
	Not Applicable	0	
	Two or more	0	
	American Indian or Alaska Native	0	
	Asian	0	
	Black or African American	0	
	Native Hawaiian/Other Pacific Islander	0	
	White	0	
	Hispanic/Latino	0	

Old Ethnicity			
	Ethnicity	Frequency	Percent
	American Indian or Alaska Native	0	

\*\*\* Confidential information is any information that has the potential to identify a student, including aggregates with fewer than five members. \*\*\*  
01/20/11 3:10 PM 1 of 4

# Report Access

# Accessing Reports: SPP 14

To access reports:

- Log in to TEASE by using username and password
- Select SPP 14 from application list.

## Application List



### SPP13 - State Performance Plan 13

The SPP indicator 13 is currently closed and will open on April 1, 2011.



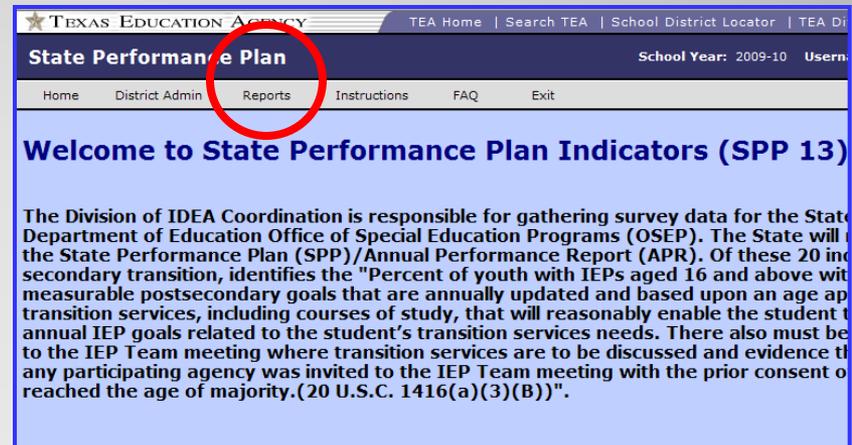
### SPP14 - State Performance Plan 14

The SPP indicator 14 is currently closed and will open on April 1, 2011.



# Accessing Reports: SPP 14

Select **Reports** tab on SPP 14 Home page.



The screenshot shows the Texas Education Agency website for the State Performance Plan. The navigation menu includes Home, District Admin, Reports, Instructions, FAQ, and Exit. The 'Reports' tab is circled in red. The page title is 'State Performance Plan' and the school year is '2009-10'. The main content area is titled 'Welcome to State Performance Plan Indicators (SPP 13)' and contains text about the Division of IDEA Coordination's responsibilities for gathering survey data for the State Department of Education Office of Special Education Programs (OSEP).

# Running Reports

# Running a Report

Select the report you wish to run, then choose an option.

The screenshot shows the TEA Reports menu with the following options:

- APR Submission Report
- Folder Review Summary
- Participation Summary
- Submission Summary
- Compliance Status
- Compliance & Quality Analysis
- Demographics
- Status
- District Report by Campus
- Regional Report by District
- Regional Report by District by Campus
- Statewide Report by Region

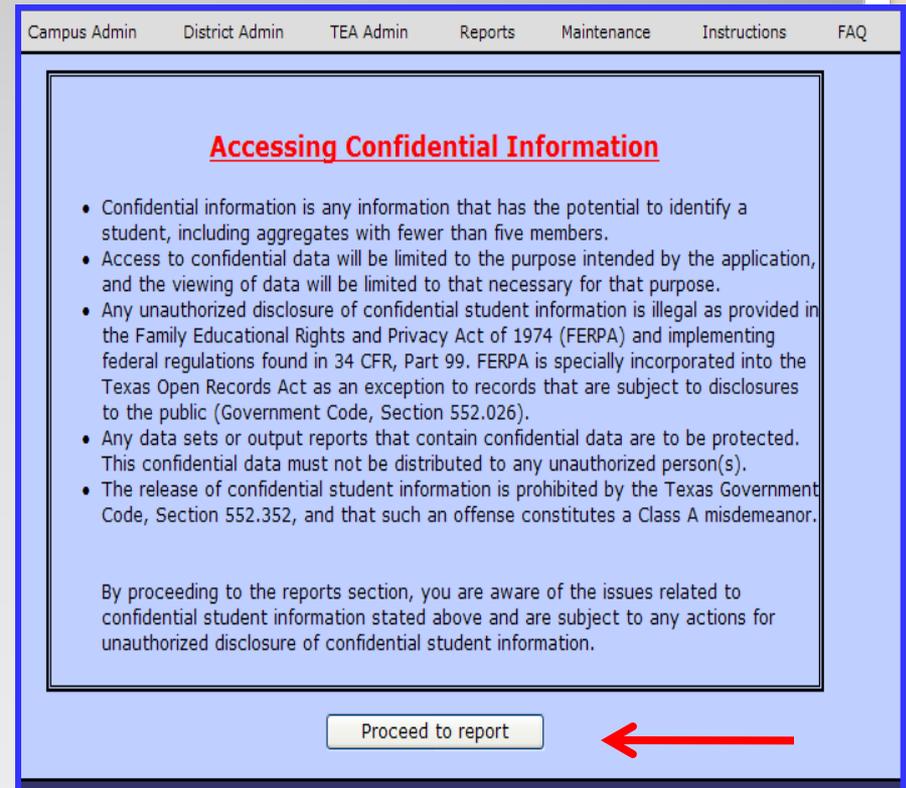
A callout box labeled "Report options" with a red arrow points to the "District Report by Campus" option.

# Confidential Information

The Confidential Information screen will appear once per day.

Key points to remember:

- The information being accessed is confidential.
- Follow proper procedures when accessing or distributing confidential reports.



The screenshot shows a web interface with a navigation bar at the top containing links for Campus Admin, District Admin, TEA Admin, Reports, Maintenance, Instructions, and FAQ. The main content area has a blue background and is titled "Accessing Confidential Information" in red. It contains a bulleted list of policies regarding confidential student information. At the bottom of the content area, there is a button labeled "Proceed to report" and a red arrow pointing to it from the right.

Campus Admin   District Admin   TEA Admin   Reports   Maintenance   Instructions   FAQ

### Accessing Confidential Information

- Confidential information is any information that has the potential to identify a student, including aggregates with fewer than five members.
- Access to confidential data will be limited to the purpose intended by the application, and the viewing of data will be limited to that necessary for that purpose.
- Any unauthorized disclosure of confidential student information is illegal as provided in the Family Educational Rights and Privacy Act of 1974 (FERPA) and implementing federal regulations found in 34 CFR, Part 99. FERPA is specially incorporated into the Texas Open Records Act as an exception to records that are subject to disclosures to the public (Government Code, Section 552.026).
- Any data sets or output reports that contain confidential data are to be protected. This confidential data must not be distributed to any unauthorized person(s).
- The release of confidential student information is prohibited by the Texas Government Code, Section 552.352, and that such an offense constitutes a Class A misdemeanor.

By proceeding to the reports section, you are aware of the issues related to confidential student information stated above and are subject to any actions for unauthorized disclosure of confidential student information.

Proceed to report

# Running a Report:

Report options for most reports are similar.

Filtering options

State Performance Plan School Year: 2009-

Home Data Entry Campus Admin District Admin TEA Admin Reports

SPP 13 > Reports > Submission Summary > Regional Report by District by Campus

Options

Select Year: 2009-10

Select Region: 01, 02, 03, 04

Select District: A+ ACADEMY (057829), ABBOTT ISD (109901), ABERNATHY ISD (095901), ABILENE ISD (221901), ACADEMY ISD (014901), ACADEMY OF ACCELERATED LEARNING INC (101810), ACADEMY OF BEAUMONT (123801), ACADEMY OF CAREERS AND TECHNOLOGIES CHARTER SCHOOL (015816), ACADEMY OF DALLAS (057810), ACCELERATED INTERMEDIATE ACADEMY (101849)

Select All Deselect All

Run Report

# Report Features: Overview

1

**Page Navigation-**  
Allows user to scroll through pages

2

**Sorting Options-**  
Alphabetically or numerically by using column hyperlinks

3

**Printing options-**  
Export to PDF or Excel Printing

4

**Header-**Report type, level, & year

5

**Footer-**  
Date, additional info, & confidentiality message

The screenshot shows a report interface with the following elements:

- 1**: Navigation buttons (First, Previous Page, Next Page, Last, Main Report) at the top left.
- 2**: A table with column headers: District Name, Campus Name, County-District-Campus Number, Campuses Compliant (Data Submitted (100% Compliant), No Students Met Data Collection Criteria), and Campuses Not Compliant (Data Submitted (less than 100% compliant), No Data Submitted).
- 3**: Adobe Acrobat (PDF) button at the top right.
- 4**: Report title: TEXAS EDUCATION AGENCY, Division of IDEA Coordination, State Performance Plan Indicator 13, Secondary Transition, Submission Summary, 2008-09, Regional Report by District by Campus, Region: 04.
- 5**: Footer text: Data includes only districts that are certified. For additional information, please visit our website at http://www.tea.state.tx.us/special.ed/spp/. \*\*\* Confidential information is any information that has the potential to identify a student, including aggregates with fewer than five members. \*\*\* 01/29/10 2:42 PM.

District Name	Campus Name	County-District-Campus Number	Campuses Compliant		Campuses Not Compliant	
			Data Submitted (100% Compliant)	No Students Met Data Collection Criteria	Data Submitted (less than 100% compliant)	No Data Submitted
FORT BEND ISD	DULLES H S	079907001				X
	HIGHTOWER H S	079907008				X
	STEPHEN F AUSTIN H S	079907007				X
FRIENDSWOOD ISD	FRIENDSWOOD H S	084911001				X
	FRIENDSWOOD J H	084911041				X
GALENA PARK ISD	GALENA PARK H S	101910002				X
	NORTH SHORE SENIOR HIGH	101910003				X
HOUSTON HEIGHTS HIGH SCHOOL	HOUSTON HEIGHTS CHARTER SCHOOL	101821001				X

# PDF: Printing and Saving

- Click print icon, choose PDF format from drop down.

Adobe Acrobat (PDF)

Adobe Acrobat (PDF)

Microsoft Excel 2007 (XLSX)

Microsoft Excel 2002 (XLS)

Microsoft Excel 2000 (XLS)

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 13  
Secondary Transition  
Submission Summary  
2009-10  
Regional Report by District by Campus  
Region: 04

District Name	Campus Name	County/ District/ Campus Number	Campuses Compliant		Campuses Not Compliant	
			Data Submitted (100% Compliant)	No. Students Met Data Collection Criteria	Data Submitted (Less than 100% compliant)	No. Data Submitted
FORT BEND ISD	DULLES H S	079907001				X
	HIGHTOWER H S	079907008				X
	STEPHEN F. AUSTIN H S	079907007			X	
FRIENDSWOOD ISD	FRIENDSWOOD H S	084911001			X	
	FRIENDSWOOD J H	084911041			X	
GALENA PARK ISD	GALENA PARK H S	101910002			X	
	NORTH SHORE SENIOR HIGH	101910003			X	
HOUSTON HEIGHTS HIGH SCHOOL	HOUSTON HEIGHTS CHARTER SCHOOL	101821001			X	

- PDF Format: Save, print, or scroll through multiple pages.

1 / 2

50%

Find

00113ev012  
\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
Division of IDEA Coordination  
State Performance Plan Indicator 13  
Secondary Transition  
Submission Summary  
2009-10  
District Report by Campus

District Name	Campus Name	County/ District/ Campus Number	Campuses Compliant		Campuses Not Compliant	
			Data Submitted (100% Compliant)	No. Students Met Data Collection Criteria	Data Submitted (Less than 100% compliant)	No. Data Submitted
HOUSTON ISD	ATTILOUS MIDDLE	101912041		X		
	BARBARA JORDAN H S	101912033		X		
	BELLAIRE H S	101912002		X		
	CHALLENGER EARLY COLLEGE H S	101912033		X		
	DAVE EARLY COLLEGE H S	101912040				X
	HOWELL MIDDLE	101912047		X		
	HCC LIFE SKILLS PROGRAM	101912007		X		
	JACKSON MIDDLE	101912054		X		
	JONES H S	101912006				X
	LEAKERS ACADEMY	101912036		X		
	M C WILLIAMS MIDDLE	101912062		X		
	MADISON H S	101912010		X		
	NORTH GRADE COLLEGE PREPARATORY ACADEMY	101912009		X		
	ORTIZ MIDDLE	101912038		X		
	PERDUE W VHS ARTS H S	101912025		X		
	FRESHING MIDDLE	101912044		X		
	SOAR CTL	101912069		X		
	STIBLING H S	101912014		X		

\* Indicates Final Agent  
DISTRICTS who have no campuses in the drop-down list will not show on this report  
For additional information, please visit our website at <http://www.tea.state.tx.us/special-ed/ssp/>

\*\*\* Confidential information is any information that has the potential to identify a student, including aggregates with fewer than five members. \*\*\*  
06/07/09 11:16 AM 1 of 2

# Excel Spreadsheet: Printing and Saving

- Click print icon, choose Excel format from drop down.
- Excel Format: Save, change format, and organize data to meet specific needs.

Microsoft Excel 2007 (XLSX) ▼  
 Adobe Acrobat (PDF)  
 Microsoft Excel 2007 (XLSX)  
 Microsoft Excel 2002 (XLS)  
 Microsoft Excel 2000 (XLS)

\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
 Division of IDEA Coordination  
 State Performance Plan Indicator 13  
 Secondary Transition  
 Submission Summary  
 2009-09  
 Regional Report by District by Campus  
 Region: 04

District Name	Campus Name	County-District-Campus Number	Campuses Compliant		Campuses Not Compliant	
			Data Submitted (100% Compliant)	No. Students Met Data Collection Criteria	Data Submitted (less than 100% compliant)	No Data Submitted
FORT BEND ISD	DULLES H S	079907001				X
	HIGHTOWER H S	079907008				X
	STEPHEN F AUSTIN H S	079907007				X
FRIENDSWOOD ISD	FRIENDSWOOD H S	084911001				X
	FRIENDSWOOD J H	084911041				X
GALENA PARK ISD	GALENA PARK H S	101910002				X
	NORTH SHORE SENIOR HIGH	101910003				X
HOUSTON HEIGHTS HIGH SCHOOL	HOUSTON HEIGHTS CHARTER SCHOOL	101821001				X

2c549c97-44cd-41ab-8a0d-b098c4de4c4b1] - Microsoft Excel

Home Insert Page Layout Formulas Data Review View Acrobat

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General

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\*\*\*Confidential\*\*\*

TEXAS EDUCATION AGENCY  
 Division of IDEA Coordination  
 State Performance Plan Indicator 13  
 Secondary Transition  
 APR Submission Report

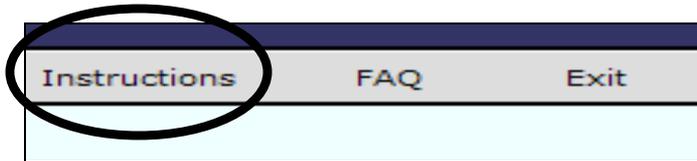
2009-10  
 Statewide Report

Measurement

a. # of youth with disabilities aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services  
 b. # of youth with disabilities aged 16 and above in the sample  
 c. % of youth with disabilities aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services (c. = a. / b.)

# Resources

# Help!



Click **Instructions** and **FAQ** tab for additional information about:

- Data collection process
- General instructions on SPP 14
- Additional technical assistance



Click the **Help** button for additional information about:

- Overview of online application roles
- Editing or deleting student data
- Certifying and returning data
- Scenarios
- Error messages

# Additional Resources:

**The TEASE Applications Reference:**

**<http://www.tea.state.tx.us/index2.aspx?id=2684>**

**For TEASE account troubleshooting:**

**[computer.access@tea.state.tx.us](mailto:computer.access@tea.state.tx.us)**

**Request New TEASE User Account:**

**<https://sequin.tea.state.tx.us/appsng/um/apply.aspx>**

**Logon Page:**

**<https://sequin.tea.state.tx.us/apps/logon.asp>**